



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Janta Vidya Mandir Ganpat Rai  
Rasiwasia College

- Name of the Head of the institution **Dr. Yasvir Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **8295644997**
- Mobile No: **941653521**
- Registered e-mail **jvmgrrcollege@rediffmail.com**
- Alternate e-mail **jsuhag.123@gmail.com**
- Address **R.K.Gupta Marg, Charkhi Dadri**
- City/Town **Charkhi Dadri**
- State/UT **Haryana**
- Pin Code **127306**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Choudhary Bansi Lal University,  
Bhiwani
  
- Name of the IQAC Coordinator Dr Jaiveer Singh
  
- Phone No. 9416231096
  
- Alternate phone No. 9416583522
  
- Mobile 7015806409
  
- IQAC e-mail address iqacjvmgrr@gmail.com
  
- Alternate e-mail address jsuhag.123@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://jvmgrr.ac.in/IQAC.html>

**4.Whether Academic Calendar prepared during the year?** Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://jvmgrr.ac.in/pdf/Academic%20Calendar%202022-23.pdf>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.75	2004	08/01/2004	07/01/2009
Cycle 2	B	2.78	2015	03/03/2015	02/03/2020

**6.Date of Establishment of IQAC** 21/06/2011

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE, Panchkulla	Post Matric Scholarship for SC Students	Govt. of Haryana	2023-2024	2977510
DGHE, Panchkulla	Post Matric Scholarship for BC/EWS and DNT Students	Govt. of Haryana	2023-2024	1136000
MOE, Govt. of India	Central Sector Scholarship	Govt. of India	2023-2024	244000
DGHE, Panchkulla	Haryana State Merit Scholarship	Govt. of Haryana	2023-2024	14400
ICSSR	Research Fellowship	ICSSR	2023-2024	300000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

Installation of Solar panels as source of alternate energy has been completed and fully functional and connected to the Online Power Grid.

M.Voc. Management Banking & Finance, M.A. in the subjects of English, Hindi & History were introduced

Community based activities were organized to sensitize the students through NCC, NSS and various cells

Expansion of Network Resource Centre has been done and fourteen Computers with internet connectivity were placed for the use of students.

### 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Installation of Solar panels as source of alternate energy has been initiated in the last session and it will be fully functional and be connected to the Online Power Grid during the coming session	Installation of Solar panels as source of alternate energy has been completed and fully functional and connected to the Online Power Grid.
Renovation of Seminar Hall will be done	Renovation of Seminar Hall done
Traditional and skill based vocational PG courses will be started	M.Voc. Management Banking & Finance, M.A. in the subjects of English, Hindi & History were introduced
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	use of students.
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To sign some MOU's and collaborations with other institutions/ industries/ corporate houses/ hospitals etc., for field tours, internships, on the job training and exchange programs	One MOU with Research Plateau Publisher was signed
Efforts will be made to get the permission from Director, Higher Education Haryana to fill the vacant sanctioned post.	Several requests were sent to Director, Higher Education Haryana to fill the vacant sanctioned post
Community based activities will be organized to sensitize the students	Community based activities were organized to sensitize the students through NCC, NSS and various cells
To provide coaching facility to the students for various competitive examinations.	Classes for coaching facility to the students for various competitive examinations were provided

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Janta Vidya Mandir Ganpat Rai Rasiwasia College
• Name of the Head of the institution	Dr. Yasvir Singh
• Designation	Principal
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Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	25/01/2025
<b>15. Multidisciplinary / interdisciplinary</b>	

One of the striking features of NEP 2020 is to do away with the SILOS of Arts, Science and Commerce and allow students to choose their own learning trajectories. This aims to integrate science with humanities, commerce and education. College follows guidelines of affiliating university and implementation of NEP 2020, with multiple entries and exits in UG/ PG programs. We offer courses, which are skill inclined like B.Voc (MLT), M.Voc. Management (Banking & Finance) and MA (Rural Development) besides B.Sc. (Actuarial Science) and B.Sc. (Computer Science) to the students.

#### **16.Academic bank of credits (ABC):**

This facility is introduced in National Education Policy (NEP 2020) for affiliating university as it enhances the mobility and flexibility of student's academic credit. The newly started courses of B.Voc. in Medical Lab Technology and M.Voc Management (Banking & Finance) are affiliated with Shri Vishwakarma Skill University (SVSU), Gurugram. As a policy directive, the Academic Bank of Credits (ABC) stands adopted by the SVSU for all our affiliated courses.

#### **17.Skill development:**

Our college offers various Skill Enhancement Courses (SECs) across various subjects. These SECs are mandatory and are offered across its departments to enable students build and harness their skills for to make them employable. Students pursue at least one vocational course as a part of their UG & PG curriculum. The NEP prescribes SECs to be interdisciplinary in nature thereby providing skills in the verticals of language, communication, computers, financial literacy and ICT domains. The College has signed 29 MoUs & linkages, industrial collaborations and experiential learning to make our students skillful.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college organizes extension activities to develop original thinking among students. We focus on integration of Indian Knowledge system along with the conventional teaching methods by promoting Indian languages, art, civilization, culture and sacraments. The college promotes cultural knowledge to cherish our culture and traditions, through trips to local heritage sites. Bilingual mode is practiced to address heterogeneous character of classrooms. College celebrates important Days and 'Jayantis' for acquainting upcoming generations to our teachings and ethos. Cultural events depicting the rich cultural heritage

of Haryana have prominence in every event.

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE organizes the curriculum, instruction style and continuous assessment pattern for all courses in an effective manner for defined outcomes. Regular assessment and feedback is taken from teachers/mentors to ensure that students are making progress towards achieving the learning outcomes of skills, knowledge, ethics and professionalism. This is achieved through regular quizzes, assignments, periodic assessments and exams, along with regular feedback from the teachers. The institution focus on learner centric approach and prepares students to face real world challenges

### 20.Distance education/online education:

During the COVID-19 times, the college adopted mechanism using Zoom, Google meet and Microsoft Teams Software to support online education and lecture deliverance. Besides, the college underlines the directives of the UGC to promote online courses. Student support services such as academic counselling, advising, and tutoring are available in online mode. The institution's faculty members stand equipped for making available e-content material including videos, PPTs, and interactive quizzes for their students through online mode.

## Extended Profile

### 1.Programme

1.1	339
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1951
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	581
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	582
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	67
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	68
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	147.00479
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	212
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Janta Vidya Mandir Ganpat Rai Rasivasia College adheres to the academic calendars of both CBLU Bhiwani and SVSU Palwal. To ensure effective implementation of these calendars and achievement of course outcomes, the college leverages its Internal Quality Assurance Cell (IQAC). Faculty members are actively involved in the planning and execution of academic and co-curricular activities, guided by the approved academic calendar. Timetables are optimized to maximize resource utilization and ensure timely syllabus completion. To cater to diverse learning styles, special classes are conducted for both slow and advanced learners. Regular reviews are conducted by the Principal to monitor syllabus progress, especially for faculty members on leave or attending professional development programs. The college promotes interactive, participatory, and experiential learning approaches, incorporating ICT-enabled teaching methods. To enhance student engagement, a variety of activities such as field trips, debates, group discussions, quizzes, and workshops are organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jvmgrr.ac.in/pdf/Criterial/TT23-24.xlsx">https://jvmgrr.ac.in/pdf/Criterial/TT23-24.xlsx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIE) system is designed to monitor and enhance student progress throughout the semester. This robust mechanism involves a variety of assessment tools, including mid-term exams, assignments, presentations, vivas, debates, and other faculty-approved methods.

#### Student Support and Academic Integrity

To ensure timely feedback and personalized guidance, the college's IQAC facilitates a mentor-mentee system. This enables students to

identify their strengths and weaknesses and receive targeted support. The institution strictly adheres to the university's internal and end-semester examination schedules, communicating these to students through multiple channels.

The entire CIE process is conducted transparently and is meticulously documented by the IQAC. The college maintains a zero-tolerance policy towards academic dishonesty, promoting a culture of academic integrity. By identifying both high-achieving and struggling students, the college can provide tailored support and interventions to optimize learning outcomes.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1802

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1802

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Imparting Value education to all the sections of the society has



always been the motto of our institution. It regularly promotes to make the students stay sensitive towards professional ethics, human values, gender sensitivity, environment and sustainability. The institution also believes to develop students into good human beings and responsible citizens which requires 360 degree growth in almost all dimensions. The College organizes various events and programmes to achieve desired goals i.e. extension lectures, competitions and exhibitions human rights, skill development and moral values. All the national and international commemorative days and birth anniversaries are celebrated to aware the students about their Contributions. Environmental consciousness is one of the major thrust area in which NSS and NCC volunteers contribute on a regular basis. The Self- Defence trainings and other women awareness and guidance programs are organized time to time by the women cell and Beti Padhao, Beti Padhao club like Women's Health and Hygiene issues, skill development, Save the Girl Child and International Women's Day. The students visited Archeological sites and did a survey to get experiential knowledge. Apart from offering value added courses, prescribed syllabi by the affiliating university, the institution also offers several other courses on the related themes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

890

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://jvmgrr.ac.in/pdf/SSR/C1/1.4.1/1.4.1%20ANALYSIS.pdf">https://jvmgrr.ac.in/pdf/SSR/C1/1.4.1/1.4.1%20ANALYSIS.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1600**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**361**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Established in 1965, the institute has a long-standing reputation as a preferred choice for students. The Institute Quality Assurance Cell (IQAC) is committed to supporting students from all backgrounds, tailoring its offerings to individual needs. To ensure academic success, the IQAC identifies and provides additional support to both slow and advanced learners through special classes and doubt-clearing sessions. Additionally, the institute offers career guidance, remedial coaching, and competitive exam preparation to assist students, particularly those from rural areas, in achieving their academic and professional goals.

The institution offers the following programs: For slow learners

- Special classes
- Remedial coaching classes
- Mentor-mentee scheme
- Competitive exam counselling
- Study material and question bank
- Class room tests and assignments

For advance learners

- Special classes
- Appreciation of meritorious students by awarding them
- inPrtibha Samman Samaroh
- Career guidance
- Projects and assignments
- Participation in various competitions
- Organisation of Quiz, Group discussion, Debate, Declamation
- Books for the whole session
- Best student award in both male and female category

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1uZOR7dlcLgD_FfoeZU2Sb3gyznIY5_PhF/view?usp=sharing">https://drive.google.com/file/d/1uZOR7dlcLgD_FfoeZU2Sb3gyznIY5_PhF/view?usp=sharing</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1951	67

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster active student engagement and innovative problem-solving, the IQAC of the college has prioritized a student-centered approach to learning. Continuous Internal Evaluation (CIE) plays a crucial role in enhancing the learning experience by providing regular feedback and assessment. To complement this, experiential learning opportunities, such as visits to historical sites and gram panchayats, are integrated into the curriculum to bridge the gap between theory and practice. Field projects further solidify this connection, enabling students to apply classroom knowledge to real-world scenarios. Extension lectures keep students abreast of the latest developments in their fields, expanding their learning beyond the confines of the syllabus.

Various departments, NSS, NCC, and other student organizations organize activities that provide students with practical experiences and prepare them for future challenges. By combining classroom instruction with real-world applications, these initiatives contribute to a more comprehensive and effective learning experience.

Experiential learning through

- Field visits
- Power point presentation

- Practical's in well-equipped labs
- On Job training

Participative learning through

- Group discussion, debates, declamation
- Projects, assignments
- Quizzes, essay writing competition and exhibitions

Problem solving methods

- Home assignments
- Projects
- Class tests
- Question answer session

ICT enabled Teaching

- Projectors
- Computer Lab
- Language Lab
- GIS Lab
- Smart classroom
- PPT's and Video Lecture

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college IQAC recognizes the significance of Information and Communication Technology (ICT) in modern education. To leverage technology, faculty members are encouraged to utilize a variety of digital tools in their teaching practices.

The college library provides access to online resources like e-journals and e-books for both students and faculty. Additionally, a well-equipped language lab is available to enhance students' communication skills. The use of smart classrooms, LCD projectors, computer labs, and PowerPoint presentations is prevalent, and digital resources are accessible through the college website. Some

faculty members even share lecture videos online for students' convenience.

To foster communication and collaboration, WhatsApp groups have been established. These groups facilitate doubt clarification, sharing of study materials, and direct interaction between students and teachers. This integration of technology into the teaching and learning process creates a more dynamic and interactive learning environment for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://jvmgrr.ac.in/E-Content.html">https://jvmgrr.ac.in/E-Content.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.



The college IQAC recognizes the importance of internal assessment in preparing students for future challenges and ensuring they meet course and program objectives. To maintain transparency, an academic calendar is established at the beginning of each semester, outlining the schedule for internal assessments, including tests, presentations, and assignments.

Students are informed about upcoming unit tests well in advance through WhatsApp groups and college notice boards. Special arrangements are made for absent students to complete missed assessments. All internal assessments adhere to the guidelines set by the affiliating university.

An Internal Assessment Committee oversees the entire process, monitoring the implementation of CIE and ensuring the timely assessment and evaluation of student work. Students receive feedback on their tests and assignments, including marks and comments from their teachers. This feedback mechanism helps students identify areas for improvement and enhance their learning.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has implemented a transparent and comprehensive internal assessment system to ensure fairness and provide students with opportunities for improvement. Students are evaluated through various methods, including unit tests, assignments, presentations, and attendance. Evaluated work is returned to students with constructive feedback to highlight areas for growth.

To maintain transparency, assessment results are displayed on the college notice board and shared via WhatsApp groups. Students are given a three-day window to raise any concerns with their respective faculty members. A dedicated committee has been established to handle and investigate student grievances. These grievances are forwarded to the relevant faculty members for further review and resolution.

The institution is committed to a transparent, timely, and

efficient grievance redressal process to address student concerns and ensure their satisfaction.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure effective learning and skill development, faculty members at the college must have a clear understanding of Program Outcomes (POs) and Course Outcomes (COs). POs outline the knowledge, skills, and abilities that students should acquire upon program completion, while COs specify the learning objectives for individual courses. These outcomes provide a framework for aligning teaching and learning activities with the university's educational goals.

The college website hosts digital copies of syllabi, COs, POs, and Program-Specific Outcomes (PSOs), while hard copies are available in departments for easy reference. Students are introduced to these outcomes during induction programs at the beginning of each academic year.

Faculty members are expected to be well-versed in POs, COs, and PSOs and incorporate them into their teaching strategies. This ensures that instruction is focused on achieving desired learning objectives. Regular assessments are conducted to evaluate students' progress towards these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers Undergraduate and Postgraduate programme under the faculty of Arts, Commerce and Sciences. The college adheres to the curriculum designed by the affiliating university. The college uses a multi-dimensional approach to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs) on the basis of a criteria developed by IQAC. The attainment level of each Pos and COs is computed by setting levels as follows: Level - 1 (LOW): 40% OF STUDENT OBTAINED 40% MARKS IN END SEMESTER EXAMINATION Level - 2 (MEDIUM): 40% OF STUDENT OBTAINED 41% TO 60% MARKS IN END SEMESTER EXAMINATION Level - 3 (HIGH): 40% OF STUDENT OBTAINED ABOVE 60% MARKS IN END SEMESTER EXAMINATION As recommended by IQAC, the college is targeted for level 2 for the attainment of POs and COs on the basis of end semester examination. The CO attainment is assessed based on the performance of the students in internal assessments (CIE) and the results of endsemester examinations conducted by the university. This also incorporates the feedback mechanism wherein the suggestions and recommendations from students are taken, discussed, and subsequently corrective measures are taken for improving and attaining the program outcomes and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

392

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf">https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jvmgrr.ac.in/pdf/Student%20Satisfaction%20Survey%202023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://icssr.org/">https://icssr.org/</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution recognizes its services to the society stakeholders and thereby it conducts various extension and outreach programs to sensitize students towards social issues in collaboration with government and non-government agencies through its student teams from NSS, NCC, YRC, Women Cell, Beti Bachao Beti Padhao, Legal Literacy Cell, Voter's club, Road Safety & Eco Club. Notably, the NCC and NSS units of the college have spearheaded numerous initiatives, including awareness campaigns on AIDS prevention, Swachh Bharat projects, and blood donation drives. Additionally, National Voters Day and International Yoga Day have been celebrated with enthusiastic student participation. The Eco Club of the college serves the purpose of raising environmental awareness among students and encouraging efforts to protect our environment. Nature Interpretation cell students regularly visit the neighborhood villages to sensitize them on ecological balance and preservation of nature. They emphasize on tree plantation as a part of 'Green College' initiative, fostering environmental consciousness. Students engage in regular cleanliness drives, addressing broader social concerns like 'Swachh Bharat,' which promotes social responsibility and contributes to holistic development. They also raise awareness about the necessity of a 'Plastic & Pollution-Free' environment in and around the college, vital for preserving the Earth's ozone layer.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C3/3.4.3/3.4.3%202023-24.pdf">https://jvmgrr.ac.in/pdf/SSR/C3/3.4.3/3.4.3%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1245

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

29

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's Quality Assurance Cell (QAC) recognizes the importance of infrastructure in enhancing teaching and learning. To this end, the college has invested in a comprehensive infrastructure spread across a 10-acre campus.

#### Key Infrastructure Highlights:



- **Classrooms and Labs:**
  - 32 spacious, well-furnished classrooms, including ICT-enabled and smart classrooms
  - 13 well-equipped laboratories: Botany and Zoology Museum, Archaeological Museum, Dark Room, Medical Technology Lab, Botanical Garden, two computer labs (192 computers), English language lab, and GIS Lab
  - Separate academic block for Self-Finance courses
  
- **Library and IT Facilities:**
  - Fully automated library with high-speed internet connectivity
  - Reading section with magazines, periodicals, and newspapers
  - E-Resource Centre for students and faculty
  - 125 KV generator for uninterrupted power supply
  - Internet access in all departments
  - Encouragement of ICT tool integration in teaching

This robust infrastructure empowers faculty to deliver innovative and effective lessons, while providing students with an optimal learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college's Quality Assurance Cell (QAC) is committed to holistic student development, fostering not only academic excellence but also personal growth. To this end, the college offers a diverse range of cultural and sports activities aimed at nurturing well-rounded individuals.

**Cultural and Sports Facilities:**

- **State-of-the-Art Facilities:**

- Air-conditioned auditorium (800-seat capacity)
- Assembly hall
- Multipurpose seminar hall
- College stadium
- Gymnasium cum indoor games stadium (football, volleyball, kho-kho, kabaddi, cricket, table tennis, etc.)
- Indoor badminton court
- Yoga center

• **Regular Events and Activities:**

- Talent Hunt Shows
- Annual Athlete Meets
- University Youth Festivals
- Pratibha Samman Samaroh
- Convocation

• **Student Support:**

- Free sports equipment for practice and tournament participation

By providing these facilities and encouraging active participation, the college empowers students to explore their passions, develop their talents, and lead healthy and fulfilling lives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

12

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.14880

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's Quality Assurance Cell (QAC) has been proactive in adopting technology to enhance learning and research. A key step was the automation of the library using SOUL 3.0 software, a comprehensive solution for library management. This software provides features like acquisition, cataloging, circulation, serial control, and an Online Public Access Catalog (OPAC) that allows users to search for books and other materials by title, author, subject, etc.

To further enrich the learning experience, the college has subscribed to numerous e-resources, including e-books and e-journals, through the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). The library operates on an open-access system and is guided by an advisory

committee.

This digital transformation has significantly boosted the interest of faculty and students in exploring new knowledge, conducting research, and staying updated with the latest information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://jvmgrr.ac.in/Library.html">https://jvmgrr.ac.in/Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.04261

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

347

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There has been a paradigm shift in technologies and teaching aids (Blackboard to Green/White board to Wi-Fi enabled smart android projectors, Print material to electronic (E-books and other resources) material, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching learning. The College recognizes the paramount importance of Information Technology (IT) in contemporary education, has made a steadfast commitment to regularly updating its IT facilities and provide sufficient bandwidth connection and other facilities as per the feedback received from faculty members and students and their requirements.

**High Speed Internet:** Our proactive approach to technology integration is evident in its systematic and frequent updates to the infrastructure. The network, a lifeline for students and faculty alike, undergoes regular enhancements to keep pace with the increasing demands of a digitally-driven academic landscape.

**Computer Facilities:** Recognizing the importance of technology in education, ICT cell of college has implemented latest IT infrastructure. All IT infrastructures in the campus are provided with proper power backup.

**Smart Devices:** The college provides advanced computer labs, high speed internet connections and interactive classroom equipped with IFPDs (Interactive Flat Display Panel), Audio Podiums etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf</a>

**4.3.2 - Number of Computers**

192

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

70.85599

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has implemented various committees to oversee the maintenance and optimal utilization of physical, academic, and support facilities. Infrastructure decisions are based on evolving academic needs and feedback from stakeholders. Outsourcing is

employed for IT infrastructure maintenance, including computers, printers, and internet connectivity.

A dedicated budget is allocated for facility maintenance and renovation, covering areas such as laboratories, the library, sports facilities, computer labs, buildings, and electrical appliances. The Principal, in consultation with the managing committee, oversees these initiatives and approves proposals for new purchases.

To enhance the student experience, the college has renovated the administrative block and expanded the girls' common room, including additional restrooms. Recognizing the importance of sustainable energy, the college has initiated the installation of solar panels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1x1e0nKICx42xw_sXab7EgH7g2LyCgLcc/view">https://drive.google.com/file/d/1x1e0nKICx42xw_sXab7EgH7g2LyCgLcc/view</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://jvmgrr.ac.in/pdf/SSR/C5/5.1.2/5.1.2%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C5/5.1.2/5.1.2%20Index.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

74

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

662



File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

71

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student participation is vital for the growth of any college. The Internal Quality Assurance Cell (IQAC) actively encourages and supports student involvement in various operational aspects. Students play a crucial role in numerous committees, including the IQAC itself, the Anti-Ragging Committee, the Sports Committee, the Women's Cell, the Grievance Redressal Cell, and the Library Committee.

This participation not only boosts student morale and sense of ownership but also provides valuable student perspectives for institutional development. By including student representatives in decision-making processes, the college ensures that decisions are more just and equitable.

Furthermore, this experience equips students with a strong sense of responsibility, valuable administrative and organizational skills, and enhanced confidence. It fosters teamwork, social responsibility, analytical abilities, and leadership qualities, contributing significantly to their overall development.

The annual college magazine, "SHYAMSAR," serves as a testament to this student engagement. Students actively participate in every stage of the magazine's creation, from contributing articles to editing, formatting, and publishing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in the 1960s, the college boasts a rich tradition of providing high-quality education. The Alumni Association, though not formally registered, has played a significant role in the college's development and progress.

Comprising 232 members from diverse fields such as politics, administration, sports, academia, and society, the association actively engages with the college. Alumni consistently provide valuable feedback and suggestions that are incorporated into college policies and the institution's vision.

Alumni frequently visit the college to deliver expert lectures, sharing their professional experiences with current students. These sessions equip students with valuable insights into real-

world challenges and provide guidance on effectively navigating them.

Beyond academic support, alumni actively participate in various college events, including blood donation drives, annual sports meets, award ceremonies, and convocations. They provide both moral and material support to the students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

JantaVidyaMandirGanpatRaiRasiwasia College was established with a clear vision of catering the needs of rural folk of this social and economic backward area of Haryana providing excellent opportunities and empowering them to realize their potential for improving the quality of life and shaping the future of society. This prestigious institution envisions to provide Quality Education and skills across various domains, empowering students to strive for excellence and contribute as conscientious citizens. We are committed to provide holistic and transformative education that combines knowledge with ethical and moral values.

#### Mission

1. To execute the principles of a renowned freedom fighter and Gandhian Philosopher 'Shri Ram Kishan Gupta'

2. To sensitize students towards social concerns, gender and environmental issues.
3. To develop curriculum that is helpful in career advancement globally.
4. To impart education that makes the youth technologically skilled.

College prioritizes student-centric learning, emphasizing experiential and participatory approaches to provide practical exposure. Skill-enhancement activities are actively encouraged and implemented to develop a highly skilled workforce. Community engagement activities with government and non-governmental organizations fosters a strong sense of social responsibility. College has established dedicated cells to address grievances, prevent ragging and sexual harassment.

File Description	Documents
Paste link for additional information	<a href="http://www.jvmgrr.ac.in/AboutUs.html">http://www.jvmgrr.ac.in/AboutUs.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college champions collaborative governance, ensuring all stakeholders - faculty, students, staff, parents, community members, and alumni - have a voice in institutional decision-making. The governing body, with representatives from across the college community, actively seeks input and addresses concerns.

The hierarchy of the decentralized Governance System is as follows: JVMGRR College Society > JVMGRR College Governing Body > Principal > Head of the Committee/Cell/Department > Members of Faculty > Student Representation in Committee/Cell > Non-teaching/Supportive staff. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations.

To support the principal in decision-making, an advisory committee has been formed, comprising senior faculty, staff, and student representatives. Student representation is ensured in all

committees that directly impact them.

The college actively seeks and incorporates feedback from students, parents, faculty, management, and alumni to ensure that their perspectives are reflected in institutional policies and plans.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/Governing%20Body%20College.jpg">https://jvmgrr.ac.in/pdf/Governing%20Body%20College.jpg</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Quality Assurance Cell (IQAC) has crafted a strategic plan to guide the institution towards its mission and vision. This roadmap prioritizes key result areas aligned with seven quality assurance indicators. The plan aims to foster student success by providing ample employment opportunities, cultivating entrepreneurial spirit, and enhancing soft skills and leadership qualities.

To ensure inclusivity, the plan considers the diverse perspectives of stakeholders while adhering to institutional policies. It empowers the institution's decision-making processes by guiding, monitoring, facilitating, and executing the plan. This collaborative approach fosters a shared vision and enables efficient goal achievement across departments and committees.

The effectiveness of the strategic plan is measured by the outcomes of academic and extension activities. Regular monitoring by the governing body and the principal, along with periodic inspections and stakeholder feedback, ensures its proper implementation. To support faculty research and holistic student development, the institution provides necessary resources and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.2.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, a government-aided institution under the UGC Act, is governed by an elected governing body and affiliated with a state university. The Principal, assisted by an Advisory Council, oversees academic and administrative operations, adhering to university and government regulations.

The college's performance is evaluated based on financial health, student enrollment, faculty-student ratio, infrastructure, and NAAC accreditation. Admissions, teaching, learning, evaluation, extracurricular activities, and sports are conducted as per university guidelines. Faculty and staff recruitment follows transparent procedures aligned with university and government regulations. Temporary faculty are appointed by a board comprising management, the Principal, and senior faculty. The Deputy Superintendent supports the Principal in administrative tasks, including correspondence with government authorities and the university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://jvmgrr.ac.in/pdf/Organogram.pdf">https://jvmgrr.ac.in/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As delineated in the institutional vision and mission, due recognition is given to the employees (Teaching as well as Non teaching/administrative). They are as tabulated below:

Welfare scheme for Teaching Staff :

1. Promotion under Career Advancement Scheme (CAS)
2. Loan Facility from Provident Fund.
3. Leave Facility
4. Accommodation Facility
5. Research Facilities for increasing Academic and Professional Competency.
6. Professional Development Program introduced
7. Health Coverage - AGIS (Accidental Group Insurance Scheme)
8. Regular Health Check-Up Camps
9. Duty leaves for attending various conferences
10. Provision of extra-ordinary leave

Welfare Scheme for Non Teaching Staff:

1. Promotion under Career Advancement Scheme

**2. Loan Facility from Provident Fund****3. Leave Facility****4. Summer and Winter Uniform to class IV employee.****5. Professional Development Program introduced****6. Health Coverage - AGIS (Accidental Group Insurance Scheme)****7. Regular Health Check-Up Camps****8. Provision of extra-ordinary leav**

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.pdf">https://jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an established procedure for annual performance appraisal for all its faculty members. At the end of each academic year, teaching faculty fill out a performance appraisal proforma (ACR) which collects information regarding their workload,

University results in their assigned/ respective courses, participation in co-curricular and extra-curricular activities, and participation in seminars and workshops. The Principal and the President of the governing body assess this duly filled proforma and evaluates them on the grading basis accordingly. The non-teaching employees also fill a structured proforma showcasing their work, training undergone and other similar tasks handled, which is also evaluated by the Principal and the President. Teaching faculty is also appraised according to PBAS proforma specified by the UGC under the 'Career Advancement Scheme' based on the API score and verified by the IQAC committee. The objective of this exercise is two-pronged. On one side the faculty/ employee stands clear of the expectations from them on an annual basis and she/he can plan accordingly to surpass the expectations of the institution's management. While on the other hand side, the employee is motivated to perform better and score higher in the ACR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains detailed financial records, including income, expenditure, and funds received from government and other sources. All payments are made directly to beneficiary bank accounts. The institution undergoes regular internal and external audits to ensure financial accountability.

a. Internal Audit: All the college accounts stand maintained in the prerequisite format in both online and offline forms. Internal audit is conducted by CA appointed from the panel approved by the University. The college has a purchase committee for every event/ function which follows the specified procedure. The designated bursar ensures that funds be used as per the laid guidelines. The reports of all the audits are attached with the balance sheet and get submitted to the governing body of the college and general house of the college society. Separate book of accounts are maintained for the revenue arising from student fee.

**External Audit:** As the institution is government aided, the external audit team comes from the DGHE, Panchkula office along with the Audit Cell of Chaudhary Bansi Lal University, Bhiwani and Accountant General, Haryana, Chandigarh as per their schedule from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

25.02

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The government provides salaries and pensions for regular staff, while temporary faculty salaries are funded through fees and interest income. The college maintains a robust budgetary system to allocate funds for infrastructure development, maintenance, daily operations, laboratory equipment, library, and IT expenses. Additionally, the institution receives grants from the Department of Higher Education and other agencies for various schemes, including NSS, scientific development, and scholarships. The Bursar and accounts department ensure the appropriate use of funds. The college maximizes infrastructure utilization by conducting remedial classes, co-curricular activities, sports events, and serving as an examination center for external agencies. The auditorium, seminar hall, and stadium are also rented out for non-political, academic, and sports events to

generate revenue and maintain the facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC makes constant efforts/strategies for creating and controlling quality parameters to provide ample multi directional opportunities to its students and develop them into professional and societal personalities.

(i) Academic Audit IQAC, conducts academic audits for each department. All departments /clubs/societies/cell etc. prepare their academic and activity calendars which IQAC analyses the results also instructs them for improvement.

(ii) Promotion of research activities: Fostering Research at the institution IQAC encourages faculty members to promote these activities by participating in workshops, seminars, conferences and to write research papers, books/books chapters etc.

(iii) Use and enrichment of ICT infrastructure: IQAC believes, IT enabled infrastructure to promote research and to create learning environment. It procures new age ICT tools like- high-speed internet, internet facilities in all departments, promotes use of digital tools and platforms and e-resources in the college library.

(iv) Community service through extension activities: It encourages various cells/clubs, NCC and NSS etc., engaged in serving the society through various means like gender sensitization program, Swachata-Abhiyan, HIV/AIDS awareness, legal rights, blood donation camps, health check-up camps, cleanliness drives etc.

(v) Feedback and grievances redressal system: IQAC has a robust feedback system for grievance redressal involving an active student's satisfaction survey.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) regularly reviews the teaching-learning process through meetings and feedback forms. The feedback is used to address any gaps between learners and teachers.

**IQAC is involved in various activities, including:**

- Developing and adhering to academic and activity calendars
- Establishing mentor-mentee groups
- Organizing seminars, quizzes, field projects, presentations, and other skill-enhancement activities
- Promoting the use of ICT in teaching and learning
- Monitoring the achievement of program and course outcomes

**IQAC has implemented several quality assurance strategies and processes, such as:**

- Institutionalizing Standard Operating Procedures (SOPs) to ensure a safe and healthy learning environment, including CCTV surveillance, grievance redressal, anti-ragging, and sexual harassment prevention measures.
- Gathering detailed feedback from all stakeholders and conducting student satisfaction surveys.
- Involving alumni and other stakeholders in institutional activities.
- Promoting activities under Memoranda of Understanding (MoUs) with other institutions and industries.
- Introducing new undergraduate and postgraduate skill-based professional courses to enhance employability.

**IQAC is also working to develop a process for inculcating professional skills, such as computer-based decision-making and communication abilities, in students.**

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf">https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures have been adopted from time to time, for providing safety and security to the girl students like:

A dedicated 'Prevention of Sexual Harassment Cell' constituted to check any kind of harassment at the campus.

CCTV surveillance and women PCR.

Separate unit for girl students in NSS and NCC.



The NCC, NSS, Beti Bachao Beti Padhao & Women Cell have been empowered to contribute more by organising various co-curricular activities .

The college had dedicated and separate open lawns for girls student and this is further extended as separate canteen for girls.

IQAC identifies the role of counseling to the girls on health, hygiene and wellness issues .Vending machine for dispensing sanitary napkin has been installed at the Girls Common room.  
Counselling/Committees/Cells/Societies:

An active women cell to address and promote the well-being of female students.

Proctorial and Discipline committee to maintain discipline and create a supportive environment for women.

Grievance Redressal Cell and Internal Complaint Committee to resolve various grievances or complaints raised by students and staff.

Legal Literacy cell to generate awareness in regard to students' legal rights.

Facilities/Safety/Security

Common room with a helper.

Bus pass window in the college campus.

CCTV surveillance in the college.

Patrolling of Durga Shakti atcollege gate.

Suggestion and complaint boxes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jvmgrr.ac.in/pdf/Policy/Gender%20Equity.pdf">https://jvmgrr.ac.in/pdf/Policy/Gender%20Equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1ovtj_D04W809DqJliT2rznnOxYuo4XPv/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ovtj_D04W809DqJliT2rznnOxYuo4XPv/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Proper disposal methods are followed in the college for various types of waste. The institution has a larger number of girl students and they use sanitary napkins. Sanitary napkins are disposed of using an incinerator installed in the girl's common room. An auction process is used for disposing off the Electronic waste such as computersystems and CPUs at the college. Paper waste is disposed off to the junk dealers for recycling by the paper industry. Liquid waste is utilized for watering plants and grass belt in the college lawns. Dedicated staff are assigned with the responsibility of segregating bio-degradable and non biodegradable waste, with the former getting composted at the two pits placed at campus's backyard. Non-biodegradable waste is disposed off at the site assigned by the Municipal Corporation, from where it is picked and sent for treatment by them. Chemical waste generated in the chemistry lab is stored in labelled plastic containers which are neutralized at regular intervals by treating them with dilute alkali/acid, and disposed off properly thereafter. The college

IQAC ensures that all the departments remain environment friendly with reduced paper consumption and promotes plantation drives at regular intervals thereby contributing for ecological well-being.  
File Description Document

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://docs.google.com/document/d/1sUyckx FHQeKfrgitbcn1Brka5UupzEqH/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1sUyckx FHQeKfrgitbcn1Brka5UupzEqH/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates a culture of tolerance and understanding, providing a platform for students from diverse backgrounds to flourish.

**Festive Harmony:** Students celebrate various festivals together, transcending cultural boundaries and fostering a sense of shared joy. These celebrations serve as powerful tools for promoting communal harmony.

**Beyond the Classroom:** NSS initiatives, including activities and National Integration Camps, provide students with firsthand experiences of India's rich diversity. By interacting with people from different backgrounds, students develop a sense of national unity and respect for all.

**Engaging in Dialogue:** Youth Red Cross tackles sensitive issues head-on through debates, competitions, and processions. These activities spark critical thinking and encourage open dialogue, allowing students to grapple with complex topics in a safe and respectful environment.

**Celebrating Unity:** National Integration Day, Voters' Day, and Constitution Day are more than just dates on a calendar. These occasions celebrate social equality and honor the foundations of Indian society.

**National Pride:** The college honors its national roots by observing national days like Youth Day, Flag Day, Independence Day, and Republic Day. These commemorations pay tribute to the nation's heroes and inspire students to contribute to a brighter future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This college is committed to nurturing responsible citizens. They believe that educational institutions should not only impart knowledge but also instill civic duty and national pride. Here are some of their key initiatives:

**Celebrating National Days:** The college actively participates in district-level celebrations of Independence Day and Republic Day. These events bring together students and staff to celebrate India's rich heritage and foster a sense of patriotism.

**Commemorating Significant Days:** Throughout the year, the college observes special days like National Unity Day, Flag Day, Constitution Day, National Youth Day, National Integration Day, Prakaram Day, and Ambedkar Jayanti. These events raise awareness about important historical figures, constitutional rights, and social harmony, fostering a deeper understanding of Indian society.

**Empowering Youth Participation:** Recognizing the power of youth participation, the college actively encourages students to register as voters. This ensures their voices are heard and empowers them to contribute to the democratic process.

**Fostering National Unity:** NSS volunteers participate in national integration camps, promoting a sense of national unity and respect for diversity.

**Promoting Patriotism:** Through competitions, oath ceremonies, rallies, and various programs, the college actively promotes feelings of nationalism and allegiance to the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days and events to foster a sense of belonging, national integration, communal harmony, awareness, and patriotism among its community. These observances include Independence Day, Literacy Day, National Integration Day, National Unity Day, Flag Day, Constitution Day, AIDS Day, Human Rights Day, National Youth Day, Prakaram Diwas, Republic Day, ChanderShekhar AzadJayanti, World Health Day, Ambedkar Jayanti, Earth Day, andEnvironment Day.

By observing these occasions, the college aims to:

- **Promote National Pride:** Celebrating Independence Day, Republic Day, and other national holidays instills a sense of national pride and patriotism.
- **Foster Cultural Understanding:** Celebrating diverse festivals like Diwali, Holi, and Christmas promotes cultural understanding and tolerance.
- **Raise Awareness:** Commemorating days like World Health Day, Earth Day, and International Women's Day raises awareness about global issues.
- **Inspire Social Action:** Organizing events related to social causes like blood donation camps, tree plantation drives, and charity initiatives encourages students to contribute to society.
- **Enhance Academic Learning:** Integrating these celebrations with academic curriculum can enhance learning and provide real-world context to theoretical concepts.

Through these initiatives, the college strives to create a vibrant and inclusive campus community that values diversity and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice: Environmental Sustainability in the Institution.**

**Objectives :** 1. Promote the use of sustainable, inexhaustible, non-polluting and reliable source of energy.

2. Adopt cleaner solar energy to reduce global warming significantly.

3. Creating societal awareness towards environment.



**Practice:**

The focal role played by its student committees, especially the NSS and the NCC wings have been conducting various events like cleanliness drives, Plastic-free rallies, celebrating Paper bag Day. Tree Plantation drives .Various other initiatives are taken to educate students on their role to save electricity. This combined with tree plantation drives and green energy campaigns have resulted in 'Reduced carbon footprint' .Such efforts are further synergized with initiatives for increasing awareness among staff and student to highlight the need for sustainable development and environmental challenges that earth is facing currently.

**Title:** Fostering Female Gender Parity and Empowerment in the institution

- Objectives :**
1. Providing the girl students with equal opportunities.
  2. Sensitizing girl students of their personal hygiene.
  3. Overcoming social fears.

**Practice:** Since decades in this Haryana region, the gender ratio was highly skewed with the male births out numbering the females. Adding to that, the social stigma of girl education and societal exposure was an issue. With the education percolation initiatives in the region led by JVMGRR college in the higher education domain, the girl students enrollment headcount started rising in the college. Various measures were conceptualized, brainstormed with the girl students and faculty members to find our ways to providing platforms to break their myths and mental shells.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

JVMGRR College Ch. Dadri is synchronous with the mission of removing illiteracy in mind and soul. It understands the vision of

its founder Sh. Ram Krishan Gupta ji, renowned freedom fighter and Gandhian Philosopher who relentlessly worked for education to help students grow into responsible citizens. The institution believes in holistic development of students adorned with personal, professional, intellectual, life and social attributes so that when they graduate, they are future ready and socially useful.

**Societal role:**

NCC and NSS encourage students participation in co-curriculum activities , games and sports, environment awareness programmes, Health & Hygiene Awareness programmes, Legal Awareness programmes, tree plantation programmes, pollution free environment awareness programme, blood donation camp, etc. from time to time. The college takes the responsibility to create space where one can participate in building an all-round development of personality. In this world of consumerism there is a rat race to accumulate wealth and through these healthy practices, followed by the college, the students are trained towards acquiring a positive mindset, universal values of truth, love and compassion thus leading to a peaceful life and developing graduates to their full human potential who will be committed to national development and global well-being. Thus, the overall purpose of this education is to enable human beings/students to live a fulfilled life, in harmony with oneself, family, society and nature is achieved in the institution.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Janta Vidya Mandir Ganpat Rai Rasivasia College adheres to the academic calendars of both CBLU Bhiwani and SVSU Palwal. To ensure effective implementation of these calendars and achievement of course outcomes, the college leverages its Internal Quality Assurance Cell (IQAC). Faculty members are actively involved in the planning and execution of academic and co-curricular activities, guided by the approved academic calendar. Timetables are optimized to maximize resource utilization and ensure timely syllabus completion. To cater to diverse learning styles, special classes are conducted for both slow and advanced learners. Regular reviews are conducted by the Principal to monitor syllabus progress, especially for faculty members on leave or attending professional development programs. The college promotes interactive, participatory, and experiential learning approaches, incorporating ICT-enabled teaching methods. To enhance student engagement, a variety of activities such as field trips, debates, group discussions, quizzes, and workshops are organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jvmgrr.ac.in/pdf/Criterial/TT23-24.xlsx">https://jvmgrr.ac.in/pdf/Criterial/TT23-24.xlsx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Continuous Internal Evaluation (CIE) system is designed to monitor and enhance student progress throughout the semester. This robust mechanism involves a variety of assessment tools, including mid-term exams, assignments, presentations, vivas, debates, and other faculty-approved methods.

Student Support and Academic Integrity

To ensure timely feedback and personalized guidance, the college's IQAC facilitates a mentor-mentee system. This enables students to identify their strengths and weaknesses and receive targeted support. The institution strictly adheres to the university's internal and end-semester examination schedules, communicating these to students through multiple channels.

The entire CIE process is conducted transparently and is meticulously documented by the IQAC. The college maintains a zero-tolerance policy towards academic dishonesty, promoting a culture of academic integrity. By identifying both high-achieving and struggling students, the college can provide tailored support and interventions to optimize learning outcomes.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>17</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>1802</b>	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
<b>1802</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Imparting Value education to all the sections of the society has always been the motto of our institution. It regularly promotes to make the students stay sensitive towards professional ethics, human values, gender sensitivity, environment and sustainability. The institution also believes to develop students into good human beings and responsible citizens which requires 360 degree growth in almost all dimensions. The College organizes various events and programmes to achieve desired goals i.e. extension lectures, competitions and exhibitions human rights, skill development and moral values. All the national and international commemorative days and birth anniversaries are celebrated to aware the students about their Contributions. Environmental consciousness is one of the major thrust area in which NSS and NCC volunteers contribute on a regular basis. The Self- Defence trainings and other women awareness and guidance programs are organized time to time by the women cell and Beti Padhao, Beti Padhao club like Women's Health and Hygiene issues, skill development, Save the Girl Child and International Women's Day. The students visited Archeological sites and did a survey to get experiential knowledge. Apart from offering value added courses, prescribed syllabi by the affiliating university, the institution also offers several other courses on the related themes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

31

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

890

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://jvmgrr.ac.in/pdf/SSR/C1/1.4.1/1.4.1%20ANALYSIS.pdf">https://jvmgrr.ac.in/pdf/SSR/C1/1.4.1/1.4.1%20ANALYSIS.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

361



File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Established in 1965, the institute has a long-standing reputation as a preferred choice for students. The Institute Quality Assurance Cell (IQAC) is committed to supporting students from all backgrounds, tailoring its offerings to individual needs. To ensure academic success, the IQAC identifies and provides additional support to both slow and advanced learners through special classes and doubt-clearing sessions. Additionally, the institute offers career guidance, remedial coaching, and competitive exam preparation to assist students, particularly those from rural areas, in achieving their academic and professional goals.

The institution offers the following programs: For slow learners

- Special classes
- Remedial coaching classes
- Mentor-mentee scheme
- Competitive exam counselling
- Study material and question bank
- Class room tests and assignments

For advance learners

- Special classes
- Appreciation of meritorious students by awarding them in Prtibha Samman Samaroh
- Career guidance
- Projects and assignments
- Participation in various competitions
- Organisation of Quiz, Group discussion, Debate, Declamation
- Books for the whole session
- Best student award in both male and female category

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1uZOR7dlcLqD_FfoeZU2Sb3gyznIY5_PhF/view?usp=sharing">https://drive.google.com/file/d/1uZOR7dlcLqD_FfoeZU2Sb3gyznIY5_PhF/view?usp=sharing</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1951	67

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster active student engagement and innovative problem-solving, the IQAC of the college has prioritized a student-centered approach to learning. Continuous Internal Evaluation (CIE) plays a crucial role in enhancing the learning experience by providing regular feedback and assessment. To complement this, experiential learning opportunities, such as visits to historical sites and gram panchayats, are integrated into the curriculum to bridge the gap between theory and practice. Field projects further solidify this connection, enabling students to apply classroom knowledge to real-world scenarios. Extension lectures keep students abreast of the latest developments in their fields, expanding their learning beyond the confines of the syllabus.

Various departments, NSS, NCC, and other student organizations organize activities that provide students with practical experiences and prepare them for future challenges. By combining classroom instruction with real-world applications, these initiatives contribute to a more comprehensive and effective learning experience.

Experiential learning through

- Field visits
- Power point presentation
- Practical's in well-equipped labs
- On Job training

#### Participative learning through

- Group discussion, debates, declamation
- Projects, assignments
- Quizzes, essay writing competition and exhibitions

#### Problem solving methods

- Home assignments
- Projects
- Class tests
- Question answer session

#### ICT enabled Teaching

- Projectors
- Computer Lab
- Language Lab
- GIS Lab
- Smart classroom
- PPT's and Video Lecture

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college IQAC recognizes the significance of Information and Communication Technology (ICT) in modern education. To leverage technology, faculty members are encouraged to utilize a variety of digital tools in their teaching practices.

The college library provides access to online resources like e-journals and e-books for both students and faculty. Additionally, a well-equipped language lab is available to enhance students' communication skills. The use of smart

classrooms, LCD projectors, computer labs, and PowerPoint presentations is prevalent, and digital resources are accessible through the college website. Some faculty members even share lecture videos online for students' convenience.

To foster communication and collaboration, WhatsApp groups have been established. These groups facilitate doubt clarification, sharing of study materials, and direct interaction between students and teachers. This integration of technology into the teaching and learning process creates a more dynamic and interactive learning environment for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://jvmgrr.ac.in/E-Content.html">https://jvmgrr.ac.in/E-Content.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

588

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college IQAC recognizes the importance of internal assessment in preparing students for future challenges and ensuring they meet course and program objectives. To maintain transparency, an academic calendar is established at the beginning of each semester, outlining the schedule for internal assessments, including tests, presentations, and assignments.

Students are informed about upcoming unit tests well in advance through WhatsApp groups and college notice boards. Special arrangements are made for absent students to complete missed assessments. All internal assessments adhere to the guidelines set by the affiliating university.

An Internal Assessment Committee oversees the entire process, monitoring the implementation of CIE and ensuring the timely assessment and evaluation of student work. Students receive feedback on their tests and assignments, including marks and comments from their teachers. This feedback mechanism helps students identify areas for improvement and enhance their learning.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has implemented a transparent and comprehensive internal assessment system to ensure fairness and provide students with opportunities for improvement. Students are evaluated through various methods, including unit tests, assignments, presentations, and attendance. Evaluated work is returned to students with constructive feedback to highlight areas for growth.

To maintain transparency, assessment results are displayed on the college notice board and shared via WhatsApp groups. Students are given a three-day window to raise any concerns with their respective faculty members. A dedicated committee has been established to handle and investigate student grievances. These grievances are forwarded to the relevant faculty members for further review and resolution.

The institution is committed to a transparent, timely, and efficient grievance redressal process to address student concerns and ensure their satisfaction.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

To ensure effective learning and skill development, faculty members at the college must have a clear understanding of Program Outcomes (POs) and Course Outcomes (COs). POs outline the knowledge, skills, and abilities that students should acquire upon program completion, while COs specify the learning objectives for individual courses. These outcomes provide a framework for aligning teaching and learning activities with the university's educational goals.

The college website hosts digital copies of syllabi, COs, POs, and Program-Specific Outcomes (PSOs), while hard copies are available in departments for easy reference. Students are introduced to these outcomes during induction programs at the beginning of each academic year.

Faculty members are expected to be well-versed in POs, COs, and PSOs and incorporate them into their teaching strategies. This ensures that instruction is focused on achieving desired learning objectives. Regular assessments are conducted to evaluate students' progress towards these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

The college offers Undergraduate and Postgraduate programme under the faculty of Arts, Commerce and Sciences. The college adheres to the curriculum designed by the affiliating university. The college uses a multi-dimensional approach to evaluate the attainment of Program Outcomes (POs) and Course Outcomes (COs) on the basis of a criteria developed by IQAC. The attainment level of each Pos and COs is computed by setting levels as follows: Level - 1 (LOW): 40% OF STUDENT OBTAINED 40% MARKS IN END SEMESTER EXAMINATION Level - 2 (MEDIUM): 40% OF STUDENT OBTAINED 41% TO 60% MARKS IN END SEMESTER EXAMINATION Level - 3 (HIGH): 40% OF STUDENT OBTAINED ABOVE 60% MARKS IN END SEMESTER EXAMINATION As recommended by IQAC, the college is targeted for level 2 for the attainment of POs and COs on the basis of end semester examination. The CO attainment is assessed based on the performance of the students in internal assessments (CIE) and the results of endsemester examinations conducted by the university. This also incorporates the feedback mechanism wherein the suggestions and recommendations from students are taken, discussed, and subsequently corrective measures are taken for improving and attaining the program outcomes and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

392



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf">https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://jvmgrr.ac.in/pdf/Student%20Satisfaction%20Survey%202023-24.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

<b>1</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://icssr.org/">https://icssr.org/</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>50</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>30</b>	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

26

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution recognizes its services to the society stakeholders and thereby it conducts various extension and outreach programs to sensitize students towards social issues in collaboration with government and non-government agencies through its student teams from NSS, NCC, YRC, Women Cell, Beti Bachao Beti Padhao, Legal Literacy Cell, Voter's club, Road Safety & Eco Club. Notably, the NCC and NSS units of the college have spearheaded numerous initiatives, including awareness campaigns on AIDS prevention, Swachh Bharat projects, and blood donation drives. Additionally, National Voters Day and International Yoga Day have been celebrated with enthusiastic student participation. The Eco Club of the college serves the purpose of raising environmental awareness among students and encouraging efforts to protect our environment. Nature Interpretation cell students regularly visit the neighborhood villages to sensitize them on ecological balance and preservation of nature. They emphasize on tree plantation as a part of 'Green College' initiative, fostering environmental consciousness. Students engage in regular cleanliness drives, addressing broader social concerns like 'Swachh Bharat,' which promotes social responsibility and contributes to holistic development. They also raise awareness about the necessity of a 'Plastic & Pollution-Free' environment in and around the college, vital for preserving the Earth's ozone layer.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C3/3.4.3/3.4.3%202023-24.pdf">https://jvmgrr.ac.in/pdf/SSR/C3/3.4.3/3.4.3%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

29

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1245

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

29

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's Quality Assurance Cell (QAC) recognizes the importance of infrastructure in enhancing teaching and learning. To this end, the college has invested in a comprehensive infrastructure spread across a 10-acre campus.

#### Key Infrastructure Highlights:

- **Classrooms and Labs:**
  - 32 spacious, well-furnished classrooms, including ICT-enabled and smart classrooms
  - 13 well-equipped laboratories: Botany and Zoology Museum, Archaeological Museum, Dark Room, Medical Technology Lab, Botanical Garden, two computer labs (192 computers), English language lab, and GIS Lab
  - Separate academic block for Self-Finance courses
  
- **Library and IT Facilities:**
  - Fully automated library with high-speed internet connectivity
  - Reading section with magazines, periodicals, and newspapers
  - E-Resource Centre for students and faculty
  - 125 KV generator for uninterrupted power supply
  - Internet access in all departments
  - Encouragement of ICT tool integration in teaching

This robust infrastructure empowers faculty to deliver innovative and effective lessons, while providing students with an optimal learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college's Quality Assurance Cell (QAC) is committed to holistic student development, fostering not only academic excellence but also personal growth. To this end, the college offers a diverse range of cultural and sports activities aimed at nurturing well-rounded individuals.

#### Cultural and Sports Facilities:

- **State-of-the-Art Facilities:**
  - Air-conditioned auditorium (800-seat capacity)
  - Assembly hall
  - Multipurpose seminar hall
  - College stadium
  - Gymnasium cum indoor games stadium (football, volleyball, kho-kho, kabaddi, cricket, table tennis, etc.)
  - Indoor badminton court
  - Yoga center
- **Regular Events and Activities:**
  - Talent Hunt Shows
  - Annual Athlete Meets
  - University Youth Festivals
  - Pratibha Samman Samaroh
  - Convocation
- **Student Support:**

- Free sports equipment for practice and tournament participation

By providing these facilities and encouraging active participation, the college empowers students to explore their passions, develop their talents, and lead healthy and fulfilling lives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.1.1.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.14880



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's Quality Assurance Cell (QAC) has been proactive in adopting technology to enhance learning and research. A key step was the automation of the library using SOUL 3.0 software, a comprehensive solution for library management. This software provides features like acquisition, cataloging, circulation, serial control, and an Online Public Access Catalog (OPAC) that allows users to search for books and other materials by title, author, subject, etc.

To further enrich the learning experience, the college has subscribed to numerous e-resources, including e-books and e-journals, through the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). The library operates on an open-access system and is guided by an advisory committee.

This digital transformation has significantly boosted the interest of faculty and students in exploring new knowledge, conducting research, and staying updated with the latest information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://jvmgrr.ac.in/Library.html">https://jvmgrr.ac.in/Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**A. Any 4 or more of the above**

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.04261**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****347**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**There has been a paradigm shift in technologies and teaching aids (Blackboard to Green/White board to Wi-Fi enabled smart**

android projectors, Print material to electronic (E-books and other resources) material, the college has updated its IT infrastructure to cater to the needs of the students ensuring effective and outcome based teaching learning. The College recognizes the paramount importance of Information Technology (IT) in contemporary education, has made a steadfast commitment to regularly updating its IT facilities and provide sufficient bandwidth connection and other facilities as per the feedback received from faculty members and students and their requirements.

**High Speed Internet:** Our proactive approach to technology integration is evident in its systematic and frequent updates to the infrastructure. The network, a lifeline for students and faculty alike, undergoes regular enhancements to keep pace with the increasing demands of a digitally-driven academic landscape.

**Computer Facilities:** Recognizing the importance of technology in education, ICT cell of college has implemented latest IT infrastructure. All IT infrastructures in the campus are provided with proper power backup.

**Smart Devices:** The college provides advanced computer labs, high speed internet connections and interactive classroom equipped with IFPDs (Interactive Flat Display Panel), Audio Podiums etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C4/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

192

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in** A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
70.85599	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college has implemented various committees to oversee the maintenance and optimal utilization of physical, academic, and support facilities. Infrastructure decisions are based on evolving academic needs and feedback from stakeholders. Outsourcing is employed for IT infrastructure maintenance, including computers, printers, and internet connectivity.</p> <p>A dedicated budget is allocated for facility maintenance and renovation, covering areas such as laboratories, the library, sports facilities, computer labs, buildings, and electrical appliances. The Principal, in consultation with the managing committee, oversees these initiatives and approves proposals for new purchases.</p>	

To enhance the student experience, the college has renovated the administrative block and expanded the girls' common room, including additional restrooms. Recognizing the importance of sustainable energy, the college has initiated the installation of solar panels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1x1e0nKICx42xw_sXab7EgH7g2LyCqLcc/view">https://drive.google.com/file/d/1x1e0nKICx42xw_sXab7EgH7g2LyCqLcc/view</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to institutional website	<a href="https://jvmgrr.ac.in/pdf/SSR/C5/5.1.2/5.1.2%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C5/5.1.2/5.1.2%20Index.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>74</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>662</b>	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

71

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>



5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student participation is vital for the growth of any college. The Internal Quality Assurance Cell (IQAC) actively encourages and supports student involvement in various operational aspects. Students play a crucial role in numerous committees, including the IQAC itself, the Anti-Ragging Committee, the Sports Committee, the Women's Cell, the Grievance Redressal Cell, and the Library Committee.

This participation not only boosts student morale and sense of ownership but also provides valuable student perspectives for institutional development. By including student representatives in decision-making processes, the college ensures that decisions are more just and equitable.

Furthermore, this experience equips students with a strong sense of responsibility, valuable administrative and organizational skills, and enhanced confidence. It fosters teamwork, social responsibility, analytical abilities, and leadership qualities, contributing significantly to their overall development.

The annual college magazine, "SHYAMSAR," serves as a testament to this student engagement. Students actively participate in every stage of the magazine's creation, from contributing articles to editing, formatting, and publishing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Established in the 1960s, the college boasts a rich tradition of providing high-quality education. The Alumni Association, though not formally registered, has played a significant role in the college's development and progress.

Comprising 232 members from diverse fields such as politics, administration, sports, academia, and society, the association actively engages with the college. Alumni consistently provide valuable feedback and suggestions that are incorporated into college policies and the institution's vision.

Alumni frequently visit the college to deliver expert lectures, sharing their professional experiences with current students. These sessions equip students with valuable insights into real-world challenges and provide guidance on effectively navigating them.

Beyond academic support, alumni actively participate in various college events, including blood donation drives, annual sports meets, award ceremonies, and convocations. They provide both moral and material support to the students and the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p><b>Vision</b></p> <p>JantaVidyaMandirGanpatRaiRasiwasia College was established with a clear vision of catering the needs of rural folk of this social and economic backward area of Haryana providing excellent opportunities and empowering them to realize their potential for improving the quality of life and shaping the future of society. This prestigious institution envisions to provide Quality Education and skills across various domains, empowering students to strive for excellence and contribute as conscientious citizens. We are committed to provide holistic and transformative education that combines knowledge with ethical and moral values.</p> <p><b>Mission</b></p> <ol style="list-style-type: none"> <li>1. To execute the principles of a renowned freedom fighter and Gandhian Philosopher 'Shri Ram Kishan Gupta'</li> <li>2. To sensitize students towards social concerns, gender and environmental issues.</li> <li>3. To develop curriculum that is helpful in career advancement globally.</li> <li>4. To impart education that makes the youth technologically skilled.</li> </ol> <p>College prioritizes student-centric learning, emphasizing experiential and participatory approaches to provide practical exposure. Skill-enhancement activities are actively encouraged and implemented to develop a highly skilled workforce.</p>	

Community engagement activities with government and non-governmental organizations fosters a strong sense of social responsibility. College has established dedicated cells to address grievances, prevent ragging and sexual harassment.

File Description	Documents
Paste link for additional information	<a href="http://www.jvmgrr.ac.in/AboutUs.html">http://www.jvmgrr.ac.in/AboutUs.html</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college champions collaborative governance, ensuring all stakeholders - faculty, students, staff, parents, community members, and alumni - have a voice in institutional decision-making. The governing body, with representatives from across the college community, actively seeks input and addresses concerns.

The hierarchy of the decentralized Governance System is as follows: JVMGRR College Society > JVMGRR College Governing Body> Principal> Head of the Committee/Cell/Department> Members of Faculty> Student Representation in Committee/Cell> Non-teaching/Supportive staff. Heads of various Departments and Conveners of various cells/committees/subject associations enjoy full operational autonomy for carrying out the activities of their departments/cells/associations.

To support the principal in decision-making, an advisory committee has been formed, comprising senior faculty, staff, and student representatives. Student representation is ensured in all committees that directly impact them.

The college actively seeks and incorporates feedback from students, parents, faculty, management, and alumni to ensure that their perspectives are reflected in institutional policies and plans.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/Governing%20Body%20College.jpg">https://jvmgrr.ac.in/pdf/Governing%20Body%20College.jpg</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Quality Assurance Cell (IQAC) has crafted a strategic plan to guide the institution towards its mission and vision. This roadmap prioritizes key result areas aligned with seven quality assurance indicators. The plan aims to foster student success by providing ample employment opportunities, cultivating entrepreneurial spirit, and enhancing soft skills and leadership qualities.

To ensure inclusivity, the plan considers the diverse perspectives of stakeholders while adhering to institutional policies. It empowers the institution's decision-making processes by guiding, monitoring, facilitating, and executing the plan. This collaborative approach fosters a shared vision and enables efficient goal achievement across departments and committees.

The effectiveness of the strategic plan is measured by the outcomes of academic and extension activities. Regular monitoring by the governing body and the principal, along with periodic inspections and stakeholder feedback, ensures its proper implementation. To support faculty research and holistic student development, the institution provides necessary resources and infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.2.1.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The college, a government-aided institution under the UGC Act, is governed by an elected governing body and affiliated with a state university. The Principal, assisted by an Advisory Council, oversees academic and administrative operations, adhering to university and government regulations.

The college's performance is evaluated based on financial health, student enrollment, faculty-student ratio, infrastructure, and NAAC accreditation. Admissions, teaching, learning, evaluation, extracurricular activities, and sports are conducted as per university guidelines. Faculty and staff recruitment follows transparent procedures aligned with university and government regulations. Temporary faculty are appointed by a board comprising management, the Principal, and senior faculty. The Deputy Superintendent supports the Principal in administrative tasks, including correspondence with government authorities and the university.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://jvmgrr.ac.in/pdf/Organogram.pdf">https://jvmgrr.ac.in/pdf/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As delineated in the institutional vision and mission, due recognition is given to the employees (Teaching as well as Non teaching/administrative). They are as tabulated below:

Welfare scheme for Teaching Staff :

1. Promotion under Career Advancement Scheme (CAS)
2. Loan Facility from Provident Fund.
3. Leave Facility
4. Accommodation Facility
5. Research Facilities for increasing Academic and Professional Competency.
6. Professional Development Program introduced
7. Health Coverage - AGIS (Accidental Group Insurance Scheme)
8. Regular Health Check-Up Camps
9. Duty leaves for attending various conferences
10. Provision of extra-ordinary leave

Welfare Scheme for Non TeachingStaff:

1. Promotion under Career Advancement Scheme
2. Loan Facility from Provident Fund
3. Leave Facility
4. Summer and Winter Uniform to class IV employee.
5. Professional Development Program introduced
6. Health Coverage - AGIS (Accidental Group Insurance Scheme)
7. Regular Health Check-Up Camps

**8. Provision of extra-ordinary leave**

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.pdf">https://jvmgrr.ac.in/pdf/Group%20Accident%20Policy%20for%20Studetns.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an established procedure for annual performance appraisal for all its faculty members. At the end of each academic year, teaching faculty fill out a performance

appraisal proforma(ACR) which collects information regarding their workload, University results in their assigned/ respective courses, participation in co-curricular and extra-curricular activities, and participation in seminars and workshops. The Principal and the President of the governing body assess this duly filled proforma and evaluates them on the grading basis accordingly. The non-teaching employees also fill a structured proforma showcasing their work, training undergone and other similar tasks handled, which is also evaluated by the Principal and the President. Teaching faculty is also appraised according to PBAS proforma specified by the UGC under the 'Career Advancement Scheme' based on the API score and verified by the IQAC committee. The objective of this exercise is two-pronged. On one side the faculty/ employee stands clear of the expectations from them on an annual basis and she/he can plan accordingly to surpass the expectations of the institution's management. While on the other hand side, the employee is motivated to perform better and score higher in the ACR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains detailed financial records, including income, expenditure, and funds received from government and other sources. All payments are made directly to beneficiary bank accounts. The institution undergoes regular internal and external audits to ensure financial accountability.

a. Internal Audit: All the college accounts stand maintained in the prerequisite format in both online and offline forms. Internal audit is conducted by CA appointed from the panel approved by the University. The college has a purchase committee for every event/ function which follows the specified procedure. The designated bursar ensures that funds be used as per the laid guidelines. The reports of all the audits are attached with the balance sheet and get submitted to the governing body of the college and general house of the college

society. Separate book of accounts are maintained for the revenue arising from student fee.

**External Audit:** As the institution is government aided, the external audit team comes from the DGHE, Panchkula office alongwith the Audit Cell of Chaudhary Bansi Lal University, Bhiwani and Accountant General, Haryana, Chandigarh as per their schedule from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25.02

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The government provides salaries and pensions for regular staff, while temporary faculty salaries are funded through fees and interest income. The college maintains a robust budgetary system to allocate funds for infrastructure development, maintenance, daily operations, laboratory equipment, library, and IT expenses. Additionally, the institution receives grants from the Department of Higher Education and other agencies for various schemes, including NSS, scientific development, and scholarships. The Bursar and accounts department ensure the appropriate use of funds. The college maximizes infrastructure

utilization by conducting remedial classes, co-curricular activities, sports events, and serving as an examination center for external agencies. The auditorium, seminar hall, and stadium are also rented out for non-political, academic, and sports events to generate revenue and maintain the facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC makes constant efforts/strategies for creating and controlling quality parameters to provide ample multi directional opportunities to its students and develop them into professional and societal personalities.

(i) Academic Audit IQAC, conducts academic audits for each department. All departments /clubs/societies/cell etc. prepare their academic and activity calendars which IQAC analyses the results also instructs them for improvement.

(ii) Promotion of research activities: Fostering Research at the institution IQAC encourages faculty members to promote these activities by participating in workshops, seminars, conferences and to write research papers, books/books chapters etc.

(iii) Use and enrichment of ICT infrastructure: IQAC believes, IT enabled infrastructure to promote research and to create learning environment. It procures new age ICT tools like- high-speed internet, internet facilities in all departments, promotes use of digital tools and platforms and e-resources in the college library.

(iv) Community service through extension activities: It encourages various cells/clubs, NCC and NSS etc., engaged in serving the society through various means like gender sensitization program, Swachata-Abhiyan, HIV/AIDS awareness, legal rights, blood donation camps, health check-up camps, cleanliness drives etc.

(v) Feedback and grievances redressal system: IQAC has a robust feedback system for grievance redressal involving an active student's satisfaction survey.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional Quality Assurance Cell (IQAC) regularly reviews the teaching-learning process through meetings and feedback forms. The feedback is used to address any gaps between learners and teachers.

IQAC is involved in various activities, including:

- Developing and adhering to academic and activity calendars
- Establishing mentor-mentee groups
- Organizing seminars, quizzes, field projects, presentations, and other skill-enhancement activities
- Promoting the use of ICT in teaching and learning
- Monitoring the achievement of program and course outcomes

IQAC has implemented several quality assurance strategies and processes, such as:

- Institutionalizing Standard Operating Procedures (SOPs) to ensure a safe and healthy learning environment, including CCTV surveillance, grievance redressal, anti-ragging, and sexual harassment prevention measures.
- Gathering detailed feedback from all stakeholders and conducting student satisfaction surveys.
- Involving alumni and other stakeholders in institutional activities.
- Promoting activities under Memoranda of Understanding (MoUs) with other institutions and industries.
- Introducing new undergraduate and postgraduate skill-based professional courses to enhance employability.

IQAC is also working to develop a process for inculcating professional skills, such as computer-based decision-making and communication abilities, in students.

File Description	Documents
Paste link for additional information	<a href="https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf">https://jvmgrr.ac.in/pdf/SSR/C6/6.5.1/6.5.1%20Index.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf">https://jvmgrr.ac.in/pdf/Annual%20Report%202023.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several measures have been adopted from time to time, for providing safety and security to the girl students like:

A dedicated 'Prevention of Sexual Harassment Cell' constituted to check any kind of harassment at the campus.

CCTV surveillance and women PCR.

Separate unit for girl students in NSS and NCC.

The NCC, NSS, Beti Bachao Beti Padhao & Women Cell have been empowered to contribute more by organising various co-curricular activities .

The college had dedicated and separate open lawns for girls student and this is further extended as separate canteen for girls.

IQAC identifies the role of counseling to the girls on health, hygiene and wellness issues .Vending machine for dispensing sanitary napkin has been installed at the Girls Common room.  
Counselling/Committees/Cells/Societies:

An active women cell to address and promote the well-being of female students.

Proctorial and Discipline committee to maintain discipline and create a supportive environment for women.

Grievance Redressal Cell and Internal Complaint Committee to resolve various grievances or complaints raised by students and staff.

Legal Literacy cell to generate awareness in regard to students' legal rights.

Facilities/Safety/Security

Common room with a helper.

Bus pass window in the college campus.

CCTV surveillance in the college.

Patrolling of Durga Shakti at college gate.

Suggestion and complaint boxes.

File Description	Documents
Annual gender sensitization action plan	<a href="https://jvmgrr.ac.in/pdf/Policy/Gender%20Equity.pdf">https://jvmgrr.ac.in/pdf/Policy/Gender%20Equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1ovtjD04W809DqJliT2rznnOxYuo4XPv/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ovtjD04W809DqJliT2rznnOxYuo4XPv/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Proper disposal methods are followed in the college for various types of waste The institution has a larger number of girl students and they use sanitary napkins. Sanitary napkins are disposed of using an incinerator installed in the girl's common room. An auction process is used for disposing off the Electronic waste such as computersystems and CPUs at the college. Paper waste is disposed off to the junk dealers for recycling by thepaper industry. Liquid waste is utilized for watering plants and grass belt in the college lawns. Dedicated staff are assigned with the responsibility of segregating bio-degradable andnon biodegradable waste, with the former getting composted at the two pits placed at campus's backyard. Non-biodegradable waste is disposed off at the site assigned by the Municipal Corporation, from where it is picked and sent for treatment by them. Chemical waste generated in the chemistry lab is stored in labelled plastic containers which are



neutralized at regular intervals by treating them with dilute alkali/acid, and disposed off properly thereafter. The college IQAC ensures that all the departments remain environment friendly with reduced paper consumption and promotes plantation drives at regular intervals thereby contributing for ecological well-being. File Description Document

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://docs.google.com/document/d/1sUyckxFHQeKfrqitbcn1Brka5UupzEqH/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1sUyckxFHQeKfrqitbcn1Brka5UupzEqH/edit?usp=sharing&amp;oid=118010828605549799142&amp;rtpof=true&amp;sd=true</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college cultivates a culture of tolerance and understanding, providing a platform for students from diverse backgrounds to flourish.

**Festive Harmony:** Students celebrate various festivals together, transcending cultural boundaries and fostering a sense of shared joy. These celebrations serve as powerful tools for promoting communal harmony.

**Beyond the Classroom:** NSS initiatives, including activities and National Integration Camps, provide students with firsthand experiences of India's rich diversity. By interacting with people from different backgrounds, students develop a sense of national unity and respect for all.

**Engaging in Dialogue:** Youth Red Cross tackles sensitive issues head-on through debates, competitions, and processions. These activities spark critical thinking and encourage open dialogue, allowing students to grapple with complex topics in a safe and respectful environment.

**Celebrating Unity:** National Integration Day, Voters' Day, and Constitution Day are more than just dates on a calendar. These occasions celebrate social equality and honor the foundations of Indian society.

**National Pride:** The college honors its national roots by observing national days like Youth Day, Flag Day, Independence Day, and Republic Day. These commemorations pay tribute to the

nation's heroes and inspire students to contribute to a brighter future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This college is committed to nurturing responsible citizens. They believe that educational institutions should not only impart knowledge but also instill civic duty and national pride. Here are some of their key initiatives:

**Celebrating National Days:** The college actively participates in district-level celebrations of Independence Day and Republic Day. These events bring together students and staff to celebrate India's rich heritage and foster a sense of patriotism.

**Commemorating Significant Days:** Throughout the year, the college observes special days like National Unity Day, Flag Day, Constitution Day, National Youth Day, National Integration Day, Prakaram Day, and Ambedkar Jayanti. These events raise awareness about important historical figures, constitutional rights, and social harmony, fostering a deeper understanding of Indian society.

**Empowering Youth Participation:** Recognizing the power of youth participation, the college actively encourages students to register as voters. This ensures their voices are heard and empowers them to contribute to the democratic process.

**Fostering National Unity:** NSS volunteers participate in national integration camps, promoting a sense of national unity and respect for diversity.

**Promoting Patriotism:** Through competitions, oath ceremonies, rallies, and various programs, the college actively promotes feelings of nationalism and allegiance to the Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days and events to foster a sense of belonging, national integration, communal harmony, awareness, and patriotism among its community. These observances include Independence Day, Literacy Day, National Integration Day, National Unity Day, Flag Day, Constitution Day, AIDS Day, Human Rights Day, National Youth Day, Prakaram Diwas, Republic Day, ChanderShekhar AzadJayanti, World Health Day, Ambedkar Jayanti, Earth Day, andEnvironment Day.

By observing these occasions, the college aims to:

- **Promote National Pride:** Celebrating Independence Day, Republic Day, and other national holidays instills a sense of national pride and patriotism.
- **Foster Cultural Understanding:** Celebrating diverse festivals like Diwali, Holi, and Christmas promotes cultural understanding and tolerance.
- **Raise Awareness:** Commemorating days like World Health Day, Earth Day, and International Women's Day raises awareness about global issues.
- **Inspire Social Action:** Organizing events related to social causes like blood donation camps, tree plantation drives, and charity initiatives encourages students to contribute to society.
- **Enhance Academic Learning:** Integrating these celebrations with academic curriculum can enhance learning and provide real-world context to theoretical concepts.

Through these initiatives, the college strives to create a vibrant and inclusive campus community that values diversity and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice: Environmental Sustainability in the Institution.**

**Objectives :** 1. Promote the use of sustainable, inexhaustible, non-polluting and reliable source of energy.

2. Adopt cleaner solar energy to reduce global warming significantly.

**3. Creating societal awareness towards environment.**

**Practice:**

The focal role played by its student committees, especially the NSS and the NCC wings have been conducting various events like cleanliness drives, Plastic-free rallies, celebrating Paper bag Day. Tree Plantation drives .Various other initiatives are taken to educate students on their role to save electricity. This combined with tree plantation drives and green energy campaigns have resulted in 'Reduced carbon footprint' .Such efforts are further synergized with initiatives for increasing awareness among staff and student to highlight the need for sustainable development and environmental challenges that earth is facing currently.

**Title: Fostering Female Gender Parity and Empowerment in the institution**

**Objectives :**1. Providing the girl students with equal opportunities.

2. Sensitizing girl students of their personal hygiene.

3. Overcoming social fears.

**Practice:** Since decades in this Haryana region, the gender ratio was highly skewed with the male births out numbering the females. Adding to that, the social stigma of girl education and societal exposure was an issue. With the education percolation initiatives in the region led by JVMGRR college in the higher education domain, the girl students enrollment headcount started rising in the college.Various measures were conceptualized, brainstormed with the girl students and faculty members to find our ways to providing platforms to break their myths and mental shells.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

JVMGRR College Ch. Dadri is synchronous with the mission of removing illiteracy in mind and soul. It understands the vision of its founder Sh. Ram Krishan Gupta ji, renowned freedom fighter and Gandhian Philosopher who relentlessly worked for education to help students grow into responsible citizens. The institution believes in holistic development of students adorned with personal, professional, intellectual, life and social attributes so that when they graduate, they are future ready and socially useful.

Societal role:

NCC and NSS encourage students participation in co-curriculum activities , games and sports, environment awareness programmes, Health & Hygiene Awareness programmes, Legal Awareness programmes, tree plantation programmes, pollution free environment awareness programme, blood donation camp, etc. from time to time. The college takes the responsibility to create space where one can participate in building an all-round development of personality. In this world of consumerism there is a rat race to accumulate wealth and through these healthy practices, followed by the college, the students are trained towards acquiring a positive mindset, universal values of truth, love and compassion thus leading to a peaceful life and developing graduates to their full human potential who will be committed to national development and global well-being. Thus, the overall purpose of this education is to enable human beings/students to live a fulfilled life, in harmony with oneself, family, society and nature is achieved in the institution.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- To conserve water resources and reduce dependence on external sources, rain water harvesting system in college will be built.
- To provide students with access to modern technology and enhance teaching-learning processes, the existing computers with low configuration will be upgraded.



- Many subjects, from science and mathematics to humanities and business, increasingly rely on technology. The need for computer labs in colleges is undeniable in today's digital era, so new computer lab will be established.
- To achieve and maintain high standards of quality in teaching, research, and overall institutional performance, college will go for 3rd cycle of NAAC accreditation.
- Renovation of Staff Room will be done.
- To enhance aesthetics and prevent deterioration, repainting and maintenance of the College Building will be done
- To sign some MOU's and collaborations with other institutions/ industries/ corporate houses/ hospitals etc., for field tours, internships, on the job training and exchange programs.
- Community based activities will be organized to sensitize the students